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Dyersburg Intermediate School  
Dyersburg

**Unit:** Women's Voting Rights

**Lesson Title:** Letter Writing

**Grade Level:** 4<sup>th</sup>

**Era:** 7-The Emergence of North America (1890-1930)

**Essential Question Related to Vital Theme:**

How can I use the letter written by Harry Burn's mother to model a letter today?

**Lesson Time:** 30 minutes

**Curriculum Standards:**

4.3.02 Use correct capitalization in parts of a friendly letter.

**Technology:** Computer with projector: The teacher will use this equipment to display the letter written by Harry Burn's mother from [volunteervoices.org](http://www.volunteervoices.org).

<http://idserver.utk.edu/?id=200800000001376>

**Materials:** Paper and Pencil

**Activity description and overview of instructional strategies:**

- After teaching the 19<sup>th</sup> Amendment, display the letter written by Harry Burn's mother.
- Discuss the parts of the friendly letter and envelope.
- Point out that this is an informal letter. Read the letter (may want to only read portions to conserve time and students' attention).
- After reading the letter, allow the students to have time to write a letter to Harry Burn's mother (from Harry's point of view) to let her know the outcome of the amendment.

**Supporting Assignments/Homework:** Use the "Courting Colonel Tennessee" (on [www.volunteervoices.org](http://www.volunteervoices.org)) <http://idserver.utk.edu/?id=200700000001453> to write a paragraph to explain the meaning of this political cartoon.

**Assessment:** Students will be assessed based on the successful completion of the letter to Harry's mother (based on use of the parts of the friendly letter as well as the response concerning the outcome of the amendment).