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**Johnson City, TN**

**Lesson Title:** WWII / Iraqi War rationing campaign

**Objectives/Purpose:** Synthesize a modern day war rationing campaign based on the WWII ration drives using primary documents

**Grade Level:** 11th

**Era:** 8-The Great Depression and World War II (1929-1945)

**Group Size:** Thirty

**Lesson Time:** Sixty minutes

**Curriculum Standards**

5.0: History :

Investigate the causes, effects and attempts to deal with the Great Depression.

Understand the changing dynamics of American life during World War II.

8.8: Analyze how World War II affected the American economy (i.e., women in the workforce, movement to urban centers, minority employment, post war G.I. Bill, rationing, childcare).

**Background Information:** Causes of WWII need to be previously covered, as well as America's entry into the war.

**Materials:**

“Reminders of WWI Victory” Volunteer Voices document (Union University)

URL: <http://idserver.utk.edu/?id=200700000002062>

File name: 0030\_000050\_000211\_0000

“Got The Scrap To Whip The Japs” Volunteer Voices document

URL: <http://idserver.utk.edu/?id=200700000001328>

File name: 0038\_000050\_000240\_0000

*Wartime Rationing Journal Question sheet*

*Wartime Rationing Campaign Activity sheet*

Poster paper

Markers

Overhead & transparency or MS Word & Projector

### **Strategies/Procedures:**

1. Review with class about our reasons for entering into WWII
2. Display the *Wartime Rationing Journal Question* on overhead or projector
3. Have students write their journal answers, discuss some answers with class
4. Show “**Reminders of WWI Victory**” document to class *1<sup>st</sup> without the attached description*
5. After discussing with class, show students description page of document and compare students’ guesses with the correct information.
6. Repeat process with “**Got The Scrap To Whip The Japs**” document.
7. Ask class what both documents have in common
8. After primary document debriefing, have break students into teams of 2
9. Assign each team a number from 1 to 5 and repeat if necessary
10. Distribute poster paper and markers
11. Show *Wartime Rationing Campaign Activity* sheet
12. Ask the students to imagine that we are in need of rationing right now since the Iraqi War on Terror is still raging on.
13. Instruct each team create a Modern Day rationing campaign poster for their assigned item.  
*Allow 30-45 minutes to create*
14. Have each team present their posters to the class

### **Evaluation/Assessment:**

Informal assessment will be attained via observations of and interaction with each student in a team during the creation of the poster. Formal assessment will be attained from the WWII exam given to each student that contains rationing questions in their essay.