



**Unit:** Social Studies

**Method Title:** "My Heritage" Notebook 2008



**Objective:** The student will recognize the importance of the family in community situations through personal interviews, creating a personal history with pictures and text.



**Group size:** individual work



**Grade Level:** Middle-High School



**Background:** Tennessee settlement



**Materials:**

3 ring binder



**Evaluation/Assessment:**

Three sections are due each week for a quiz grade.

The final product is graded as 20% of quarter grade.



Each section is worth 10 points

See attached rubric





## Storytelling



On \_\_\_\_\_, be prepared to tell to the group at least on story which come from and oral source (as opposed to telling a story read from a book.)



Although this is by no means a complete listing of possibilities these are some suggestions as to what types to choose from.



### 1. Courtin' stories from your family



- How did Grandpa and Grandma meet?
- Did Aunt Lucy have one great "lost love" to share?
- Are there and wartime romances?



### 2. Huntin' or fishin' tales



### 3. Ghost stories, witch tales and premonitions



- Premonitions of an impending death or disaster? Who?
- Buildings, caves, woods, which supposedly are haunted?
- Community legends or myths based on murders or other disasters which have occurred in the area?  
( young children in elementary school, about 4<sup>th</sup> -6<sup>th</sup> grades, often have an extensive repertoire of this type of story or myth.)



### 4. Legends or myths



- Ask around to find how local physical features (mountains, caves, bluffs, hill, old cemeteries, etc.) developed and/or were named.



### 5. Traditional tales



- Jack tales, yarns, etc. which have been passed orally from one generation to another.



Taken from: Stokely, Jim, ed. *An Appalachian Studies Teacher Manual*. Oak Ridge: The Children's Museum of Oak Ridge, 1981.





## “My Heritage” Notebook



1. You will need a 3 ring binder for your project



2. All written work must be typed.



3. Project:

- Family Recipe..... Due \_\_\_\_\_  
(can bring in the item for all to taste the day the project is due for extra credit.)☺



- Family Heirloom..... Due \_\_\_\_\_  
(If you can not bring in the item, a picture of it will be fine.)



- Artwork..... Due \_\_\_\_\_  
(something you did during your lifetime)



- Family Tree..... Due \_\_\_\_\_  
(Go back to at least great, great if possible-See attached. Do you have any famous ancestors, if so who?)



- Interview parent about their teen years.. Due \_\_\_\_\_  
(1-2 pages)  
suggested topics: prices of items, movies, music, current events—Vietnam War, Watergate-  
How did your parents meet



- Auto biography..... Due \_\_\_\_\_  
(1-2 pages please include your spiritual auto.)



- Letter to your future child..... Due \_\_\_\_\_  
(What do you want them to know about you or lessons you have learned) just ideas to get you started.



- Thank you letter to your parents..... Due \_\_\_\_\_  
(be meaningful)



- Pictorial History..... Due \_\_\_\_\_  
(at least 3 pictures from the following:  
0-5 years, elementary, middle, high school)



- Be ready to share a story orally..... Due \_\_\_\_\_  
(see attached)



- Completed Notebook..... Due \_\_\_\_\_



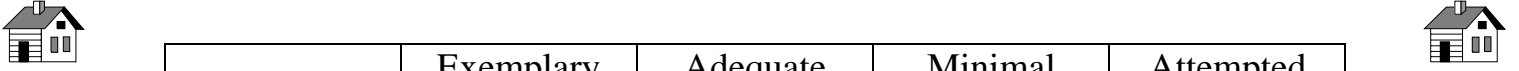


# “My Heritage” Project



Name \_\_\_\_\_

Grade \_\_\_\_\_



	Exemplary		Adequate			Minimal			Attempted	
Organization	10	9	8	7	6	5	4	3	2	1
Presentation	10	9	8	7	6	5	4	3	2	1
Creativity	10	9	8	7	6	5	4	3	2	1

