

Danae Hertlein  
Cedar Bluff Intermediate  
Knoxville

**Lesson Title:** Hardships of the Civil War

**Grade Level:** 5<sup>th</sup>

**Era:** 5-Civil War and Reconstruction (1850-1877)

**Lesson Time:** 2 class periods

**Curriculum Standards:**

5.5.1-Determine the sectional differences between the North and the South.

**Objectives:**

Compare and contrast the economies of the North and South  
Create a newspaper article depicting hardships of Civil War

**Materials:**

Print Harper's Weekly Examples from Volunteer Voices:

The Levee at Memphis, Tennessee <http://idserver.utk.edu/?id=200700000002819>

Naval Battle at Memphis <http://idserver.utk.edu/?id=200700000002839>

Memphis <http://idserver.utk.edu/?id=200700000002836>

Printouts of T-chart

Computer paper

Pens/pencils

Markers/colored pencils

**Procedure:**

1. Using a T-chart, discuss the northern economy vs. the southern economy. List the differences between the two sections.
2. Show students 3 different pictures from the Harper's Weekly. Give them time to observe the pictures. Students work together to SOAP each example. Discussing the subject, occasion, audience, and purpose of the documents.
3. Discuss with the whole group what sort of things would be portrayed if the newspaper was a southern newspaper and not written in New York.
4. Students break up into small groups to discuss the differences in the two economies and how those differences affected the outcome of the Civil War.
5. In small groups, students create their own newspaper article as if they were in the south, or north (their choice). The newspaper article needs to depict through pictures, or words, the hardships they are going through due to the Civil War.