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Greenway School
Knoxville, TN

Unit: The Great Depression

Lesson Title: The Civilian Conservation Corps (CCC)

Grade Level: 9th

Era: 8 – The Great Depression and World War II (1929-1945)

Essential Question related to Vital Theme: What was accomplished through Franklin Roosevelt's New Deal program the Civilian Conservation Corps (CCC) and what was life like for the men who signed up?

Lesson Time: 2 – 60 minute class periods

Curriculum Standards :

Standard 1 – Understand the effect of the Great Depression upon American society.

Standard 2 – Understand the economic climate in the United States during the Depression Era.

Standard 5 – Investigate the causes, effects and attempts to deal with the Great Depression.

Standard 6 – Understand the changes in American life as a result of the Great Depression.

Technology used and how:

Printout of Civilian Conservation Corps pictorial review booklet from Era 8 of Volunteer Voices digital collection.

Pictorial Review, Civilian Conservation Corps, District C, Company 3468, TENN. TVA-36

URL: <http://idserver.utk.edu/?id=200700000001490>

File Name: 0015_000062_000200_0000

If not possible to print out and copy, students can go directly to the document from the Volunteer Voices website to do their analysis.

Materials:

CCC pictorial review booklets printed out and spiral bound to look like the original document (enough for pairs of students to use). Copies of document analysis worksheet to be answered on this booklet. Poster board for any students wishing to use for their recruitment activity.

Activity description and overview of instruction strategies:

This activity should take place after students have had background information on the depression and New Deal policies outlined by Roosevelt.

Students will work in pairs to analyze a pictorial review booklet on the Civilian Conservation Corps. This primary source document was the property of John G. Robertson of Camden, Tennessee when he was a member of the CCC in 1940. Students will fill out the document analysis worksheet provided by the teacher. Using the information learned from this document, students will produce a 3-5 minute recruitment campaign to present to the class. The year is 1939 and your job is to persuade as many men as possible to join Franklin Roosevelt's new program, the Civilian Conservation Corps. You may make posters to help with your recruitment.

Assessment:

Document analysis worksheets will be graded by the teacher after the assignment is completed. Teacher will use a rubric to grade the presentations to the class. Students will vote on what recruitment campaign was the most effective. Analyzing a primary source document from the CCC will help students understand what life was like for many young men who joined.

**Document Analysis Worksheet
(answer on a separate sheet of paper)**

1 -Look at the drawing on the “spirit of the CCC” and list 5 things that you can infer about the CCC from this picture?

2 -What company was John Robertson in and when? What position was he promoted to?

3 -After you have read about how model homes and furniture were constructed, how would you describe the feeling the government had about home building, especially as it related to conservation?

4 -How are the men divided in the separate camps of District “C”?

5 -Describe some of the work projects for District “C”

6 - How do we know that John Robertson is not in the company 3468 photo?

7 - Describe camp life

8 - Camp 3468 was a TVA camp involved with soil erosion. What do they hope to accomplish in this camp?

9 - Who was “Billy”