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McMinnville

**Unit:** Airplanes and the Famous Flight of Charles Lindbergh- Interdisciplinary Unit

**Lesson Title:** Social Studies Lesson after 2nd Reading lesson for our story, The Flight.

**Grade Level:** 3<sup>rd</sup> Grade

**Era:** 7-The Emergence of Modern America (1890-1930)

**Lesson Time:** 30-45 minutes

**Curriculum Standards:**

*Physical Geography:*

- 3.3.1 Id major phys. Components of the world.
- 3.3.2 Recognize and use a map key.
- 3.3.4 Use absolute and relative locations to identify places on a map.
- 3.3.5 Identify basic components of Earth's systems.
- 3.3.6 Utilize skills to locate a place using cardinal directions and symbols given an appropriate map with a key.
- 3.3.9 Recognize the id characteristics of certain geographic features.

*History*

- 3.5.1 Label historical events as past, present and future.
- 3.5.3 Read and interpret facts from a historical passage.

**Technology:** computer with speakers, computer projector screen or overhead projector

**Materials:** Photo of Charles Lindbergh and 1 ½ Euro photo, World Map, TN Aeronautical Chart for each student group, hi-lighters or markers, toy tiny planes (optional)

**Activities:** Students should have already had the reading lessons building background and vocabulary and read the story, The Flight, in third grade Scott Foresman reading series, at least once. It is about Charles Lindbergh's non-stop solo flight from New York to Paris in the "Spirit of St. Louis".

Students will be involved in some direct questioning and some hands-on work. Students may view pictures of Lindbergh from (Lindbergh's Legacy – Newday.com, [http://www.newsday.com/features/ny-lindberghshow\\_0,7809263.photogallery?index=1](http://www.newsday.com/features/ny-lindberghshow_0,7809263.photogallery?index=1)) –



direct link to projector or copied to overhead, and discuss if they are photos of the past, present or future. They may “SOAP” the photo.  
Students view the Charles Lindbergh 1 ½ Euro photo (slight discussion about money of other cultures) at

<http://www.lemonete.com/index/catalogo/Euro/EuroCommemorativo/Francia/Francia.htm>).



Students locate New York or northeastern North America on a map and see the way the land looks “like fingers extending into the ocean” the way Lindberg discussed in his journal as in the story. Discuss earth’s features: mountains, islands, oceans. Then, find Europe and Paris, France, on the map. Since students should already know cardinal and intermediate directions, you may review those. Give each group of students a Tennessee Aeronautical Chart. (These are updated every 6 months for pilots and available from the DOT or friends in aerospace departments at universities.) Students will plot a flight in the same direction as Lindberg’s flight on the chart with the marker, and they may use small plane toys to fly over mountains, but they have to use the map key to see where the mountains are located, and then fly over lakes or rivers using the chart.

**Extension:** Students will listen to Calvin Coolidge’s speech giving Lindbergh the “Distinguished Flying Cross” (**August 27th, 1999** — ["As President of the United States, I bestow the distinguished Flying Cross as a symbol of appreciation for what he is and what he has done upon Colonel Charles A. Lindberg." \(1927\)](http://www.dailywav.com/0899/lindberg.wav) — [Calvin Coolidge] <http://www.dailywav.com/0899/lindberg.wav>) and make up a special postage stamp for Lindbergh.

**Evaluation:** Pre-Assessment: Do students know cardinal and intermediate directions and landform? Can they recognize earth’s physical features on maps? Can students find a continent, county or city using directions and maps? Check group charts for correct directional plotting. Student knowledge of the historical theme will be further evaluated during the reading quiz.