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Alamo, TN

Lesson Title: ABC's Books

Grade Level: 1-12

Era: Adjustable to any era or subject matter

Lesson Time: 2-3 class periods

Curriculum Standards:

- 1.01 Write to process knowledge, to clarify thinking, to synthesize and evaluate information, to improve study skills, to gain confidence, and to promote lifelong communication.
- 1.03 Write for personal and imaginative expression.

Technology: Whiteboard/Blackboard/Overhead Transparency
Markers
Chalk
Pictures for presentation

Materials: Same as above

Procedure: The class will create alphabet books. This book will be created either from a novel just read, or a chapter/unit in history book. It is a culminating activity, and is very adaptable for all content areas. The aforementioned would be for history or language arts.

Warm-up: Read an example of any alphabet book, like *V is for Volunteer*, or any other suitable choice.

1. Write the letters of the alphabet on the blackboard
2. Brainstorm as a class several significant words from the literary work or era for each letter, or you may ask the students to brainstorm in small groups first.
3. Let each student choose a letter to work on. The student can choose a word from the list we have brainstormed, or create their own.
4. Each student will create a page for the ABC book. The requirements for the page are the letter, the word, an illustration and paragraph explaining the significance of the word to the literary work or history unit.
5. Place the pages in a book and read aloud to publish writing and review the work of literature or history unit.
6. (Please note some examples would be alphabet of the 1960s and 1970s might include A-Assassinations or afros, B-Beatles or Berlin Wall, and C-Chipmunks or Cuba.)

Theory

This culminating activity gives instructors a better view of how students understand the course material.

Assessment:

Class or teacher created rubric